

“This work may be of great benefit for families and those suffering from disabilities to learn how to help grow a support system and make use of resources in the community.”

*--Teresita Bolivar, Co-Founder of ALS support group  
Puerto Rico*

“Congratulations to The Full Life Ahead Foundation for creating and teaching about the HOPE process in helping those with disabilities to use their talents. This sort of aid provides a ripple effect throughout the larger community.”

*--Loretta Phelps de Córdova  
Puerto Rico*

“This is a dynamic planning workbook for assisting parents and educators in facilitating students’ lifelong planning. Conducting transition planning and being a self advocate is vital for students and their families in being successful in, and out, of school.”

*—Wendy Collison, ESS Transition Specialist, and  
Rita Kenison, Parent Information Network/Child Find Coordinator  
Arizona*

“As a parent I love the workbook. It is the first resource that I have for my son that is not burdensome and doesn’t give me that overwhelmed feeling. Its practical information is in an easy to read format. No research or statistics to read, or decisions to be made, just activities and information that will lead me to help my child become a better person. As a Family Navigator we are presenting your workbook at a workshop on “transition.”

*—Kathleen Phillips, Parent Advocate and Family Navigator  
The Family Network, Maryland Coalition of Families for Children’s Mental Health  
Hagerstown, Maryland*

“It changed my life. I would not have been able to do the (life) planning (for Sam) without the workbook. I practically carry [the book] everywhere. I don’t want to miss writing down an idea or looking up something whenever the spirit strikes!”

*—Deborah Lamore, Parent  
Phoenix, Arizona*

“This workbook is chock full not only of information, but contains a real “how to” section with its many tools that families can use with their young adults. There are so many parents and students who don’t know where to go next, and this is a book that lays out a real roadmap that they can follow to improve their post school lives.”

*—Susan Williams, State Department of Education  
Montgomery, Alabama*

“While sipping on my first cup of coffee I opened up my newly acquired Full Life Ahead book and read Dine’s GAP Story. What an inspiring story of love, collaboration and support. I feel like Dine has touched my life. Thanks for contributing to our efforts of supporting kids and helping them to make their dreams come true.”

*—Donna Djerf, Family Liaison for Exceptional Student Education  
Lee County, Florida*

“My sister shared the transition workbook with me...WOW! Thank you for the outstanding work on behalf of our children.”

*—Deb Barten, Parent of child with Asperger’s, OCD, Tourette’s and ADHD  
Washington State*

“You all have done an OUTSTANDING job and I would love your permission to include some of the pages in our guide. Many thanks! I love your WORKBOOK!”

*—Janie Gonzales, Transition Coordinator for Harnett County Schools  
Lillington, North Carolina*

“I have had the chance to thoroughly read your guide. Well done! I have shared the book with the Maryland State Department of Education.”

—*Rich Luecking, Transcen Transition Service  
Maryland*

“Thanks for the great workbook on transition.”

—*Al Condeluci, Presenter and Author  
Pennsylvania*

“It is one of the most comprehensive resources I have seen for addressing needs of students for transitioning from school to their desired post-school outcomes and providing parents with concrete methods to plan with their children for life beyond school.”

—*Wendy Collison, Education Program Specialist, Transition Service,  
State Department of Education, Arizona*

“This is an excellent resource to provide training for students, parents, families and teachers in the area of transition planning.”

—*Beverly Lavender, Director, Career Technical Education  
Jefferson County Schools, Birmingham, Alabama*

“The book is really appreciated! It’s good to hear from parents who are so open and optimistic.”

—*Nicki Washburn, Association for People in Supported Employment  
Indianapolis, Indiana*

“I read it from cover to cover right after I picked it up and cried at the parent stories.”

—*Ruth Conner, Parent Advocate  
Huntsville, Alabama*

“The book is particularly helpful for students who will be making the transition from high school to adult life in the near future. It's also a very useful guide if you have a family member who is still working towards becoming more independent in the community.”

—*Network News, the newsletter of the Parent Information Network  
State Department of Education, Arizona*

“I use parts of the book for families getting started in acting as self advocates. Only a handful had ever even attended any of their IEP meetings.”

—*Glenda Frank, PINS, Parent Information Network Specialist  
Arizona Department of Education, Exceptional Student Services  
E. Maricopa County, Arizona*

“Thank you so much for your excellent guide. I can't wait to share it. I can tell it is a work of the heart, meant to make life easier for those who face the new challenges. I have never seen anything of this quality; it has a very friendly personal touch.”

—*Suzanne Saylor, Parent Information Network  
Arizona*

“Very well done, well-prepared, handled parent and personal concerns well (including anger and other feelings), and remained positive throughout.”

—*State Department of Education Employee  
El Paso, Texas—Spanish Edition*

“I love the book. Definitely a plus for our special needs kids, without too much technicality.”

—*Teacher/Parent  
Alaska*

“Excellent job. What a great idea and the perfect presentation.”

—*State Department of Education Employee  
Wisconsin*